

## SUPPORTING RESOURCES

# Engaging with parents and infants in the first thousand days

### Further reading

Center on the Developing Child (2007). *The Impact of Early Adversity on Child Development* (InBrief). Retrieved from [www.developingchild.harvard.edu](http://www.developingchild.harvard.edu).

Hughes, D. and Golding, K. (2012) Creating Loving Attachments: Parenting with PACE to Nurture Confidence and Security in the Troubled Child. Jessica Kingsley Publishers, London.

Lieberman, A. (2017) The Emotional Life of the Toddler, Zero to Three.

Moore, T. (2006) **Parallel processes: Common features of effective parenting, human services, management and government. Key note at** EARLY CHILDHOOD INTERVENTION AUSTRALIA. Accessed at: [https://www.rch.org.au/uploadedFiles/Main/Content/ccch/TM\\_ECIAConf06\\_Parallel\\_process.pdf](https://www.rch.org.au/uploadedFiles/Main/Content/ccch/TM_ECIAConf06_Parallel_process.pdf)

O'Rourke, P. (2011) The significance of reflective supervision for infant mental health work. Infant Mental health Journal, Vol 32 ( 2), 165-173. Accessed at:

<https://pdfs.semanticscholar.org/c74d/7edee9028c858488df9b4cd3f685db1fbf95.pdf>

### Emerging Minds online training

Child Mental Health – online training course

<https://emergingsminds.com.au/training/child-mental-health/>

Support Infants and Toddlers – online training course

<https://emergingsminds.com.au/training/supporting-infants-toddlers/>