



SUPPORTING RESOURCES

Practice strategies for working with children with disability

Please note the resources displayed in this document were accurate at the time of publication

Online courses

Child-centred and family-focused practice with children with disability

This free, 90-min online course offers skills and strategies for supporting the important relationships in a child's life.

Child-centred and communication-focused practice with children with disability

This free, 90-min online course presents skills and strategies for supporting children with disability to express themselves.

Reading

Research and project collaborations from Positive Partnerships available at

<https://www.positivepartnerships.com.au/resources/practical-tools-information-sheets/research-and-project-collaborations?fbclid=IwAR10ZfRc2BD2pJfEbVQz4Bji0-jPop6mq56afFlegYZviinglFF2zCwBu8E>

Bulluss, E. & Sesterka, A. Reframing professional language around autism: reflecting on our use of language in professional contexts. *Psychology Today*. June 10, 2020. Available at <https://www.psychologytoday.com/us/blog/insights-about-autism/202006/reframing-professional-language-around-autism>

Bulluss, E. & Sesterka, A. Reframing professional language around autism in practice; A practical guide to using respectful language in the professional context. *Psychology Today*. June 11, 2020. Available at <https://www.psychologytoday.com/us/blog/insights-about-autism/202006/reframing-professional-language-around-autism-in-practice>

Rosenbaum P & Gorter JW. (2012). The 'F-words' in childhood disability: I swear this is how we should think! *Child Care Health Dev*; 38.



This webinar was co-produced by MHPN and Emerging Minds for the Emerging Minds: National Workforce Centre for Child Mental Health (NWCCMH) project. The NWCCMH is funded by the Australian Government Department of Health under the National Support for Child and Youth Mental Health Program.





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Goal setting the things that matter to children with disabilities available at
<https://edu.eacd.org/goal-setting-matters>

Tools:

CanChild's F-Words Knowledge Hub: <https://www.canchild.ca/en/research-in-practice/f-words-in-childhood-disability>

Canadian Occupational Performance Measure: <https://www.thecopm.ca/>

Individually Prioritised Problem Assessment: <https://cerebraldyslexia.org.au/our-research/about-cerebral-dyslexia/assessments-and-outcome-measures/individually-prioritised-problem-assessment-ippa/>

The Perceived Efficacy and Goal Setting System: <https://www.canchild.ca/en/resources/48-perceived-efficacy-and-goal-setting-pegs>

Podcasts

[The team around the child: A mum's story of her son's neurodiversity](#)

In this episode, Emerging Minds' Child and Family Partnerships Coordinator, Bec Edser shares how developing a 'team' of care around her son has helped her family to negotiate the challenges associated with his neurodiversity diagnosis.

[Autism, neurodiversity, and child-centred practice – part one](#)

[Autism, neurodiversity, and child-centred practice – part two](#)

In this series, Dr Erin Bulluss shares how her lived experience influences the way she works and views Autism, as well as suggestions for child-centred ways of working with Autistic children.

Tip sheets



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[Working with Aboriginal and Torres Strait Islander families and children living with disability](#)

A series of tip sheets co-designed with Aboriginal families who care for children living with disability. Aimed at non-Indigenous professionals, they offer advice around culturally safe practice, taking a holistic approach and working skilfully to support Aboriginal and Torres Strait Islander children with disability and their families.



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