

Introducing child and family practice to parents

Continuing Professional Development Learning Record

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Your details

Your name:

Date completed:

Activity Name: Introducing child and family practice to parents

Learning outcomes

- Outline how to make children and parents more active within professional practice and how to privilege the skills and know-how of children and parents
- Illustrate examples of conversations with parents and children that pave the way for relationships that are collaborative, accountable, and honouring of children's voices
- Discuss how practitioners' and parents' perspectives need to shift to become more child-led
- Illustrate examples of the skills that practitioners can use to help children become more comfortable within a professional setting.

Time spent engaged
in the activity:

(including completing this form)

After watching or listening to the activity, consider the following:

1. What were three key messages that were covered in the activity?

